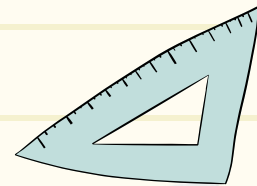


07.03.2025

NEWSLETTER



Headteachers Message



This week, although we recognised World Book Day at Haywards Farm School, we did choose not to encourage our children to dress up as it was felt that the school had been so settled for the last two weeks why break the flow with an ad hoc event which comes with its own excitement and challenges.

As you are all aware at Haywards Farm School, we are dedicated to exposing our children to exceptional literacy, and all our English is based on text which are rich and purposeful in supporting children to make personal development and exposing them to cultural diversity.

After last week's letter to parents explaining the schools natural consequence approach to the children in our school, it was recognised that children gained an extra breadth of understanding when it comes to the expectations within the school and noticeably accessed learning with the support of staff in a way which we are super proud of them for.

Thank you for all your support the whole team very much appreciated it.

Have a lovely weekend as we finally move into spring. Take care,
Alex.



Glimmers



Dates for the Diary

Monday- Stable Futures

Wednesday- Year 5 and 6 PE

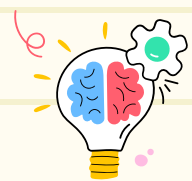
Thursday- The Paddocks

Friday- 1pm finish for students



Class Updates

Cherry Class



It's been another fantastic week of learning and creativity in Cherry Class!

In English, we practised writing diary entries, using possessive apostrophes to show ownership. We also worked on our inference skills, describing Tranio's personality from our class text, *Escape from Pompeii*, using clues and evidence from the story.

In Geography, we explored the invisible lines of latitude and how they divide the Earth into different climate zones, including the Tropic of Cancer, Tropic of Capricorn, and the Arctic and Antarctic zones. The children were fascinated to find out how these zones influence climates across the world. We even took part in a Climate Zone Obstacle Course at the paddocks, where the children sorted animals into the correct climate zones – a fun and active way to reinforce our learning!

In History, we delved deeper into the fascinating Sumerian civilisation, learning all about their trade, architecture, and their incredible invention – writing! To bring our learning to life, we even built our own ziggurat out of Lego – what a clever and creative bunch!

In Art, we started exploring the work of artists who use thread, cloth, and paint. The children carefully observed and discussed different examples, then had a go at creating their own expressive line drawings.

In Computing, we focused on algorithms. We practised programming and predicting where our bee-bots would end up on a map. What a fun way to explore algorithms.



Maple and Willow Class



We have started working on 'Romeo and Juliet' by William Shakespeare and the children loved investigating our crime scene. They had to use the evidence to make inferences about the story which they were fantastic at.

The stables was fun this week. We worked on animal care this week – feeding the chickens, grooming the goats and mucking out the sheep. The children remembered to be very respectful and quiet around the animals and worked well as a team to do their chores around the farm.

We have started our topic in Design Technology on African instruments. In our lessons this week we explored different African instruments – a kalimba, a djembe and shekere- and worked out how to play them. We listened to some traditional African music and made small shakers too.





Class Updates

Chestnut and Red Oak Class

This week our students on a transitional timetable all made great progress in personal development sessions and in different areas across the curriculum. Jess helped in the kitchen with making and preparing a meal. Jess followed instructions carefully and asked if she was unsure on something. This task was very rewarding for Jess, and we could see how proud of herself she was!

Elliot was able to talk about measuring in centimetres and millimetres in maths and carefully use a tape measure to estimate then measure the length of different objects around the room. Elliot was also able to play badminton with peers this week and engaged well with some healthy competition as we have some very skilled badminton players in our school!

Marshall this week has been learning about the Benin Bronzes in History and made an excellent clay plaque of his own warrior inspired by the images of the Benin Bronzes at the British Museum. In English lessons this week Rufus explored Romeo and Juliet through role play and got to know the characters and plot!

Well done to everyone this week!

