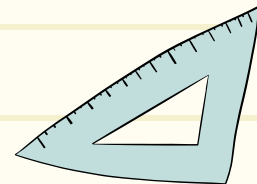


# NEWSLETTER



## Headteachers Message



What an amazing week Haywards Farm School pupils who are on a fulltime table have had. The team closed the week with every child getting recognition for the progress they have made this week and them all receiving a gift out of the golden box. We are left feeling super proud of them all.



I am sure you will join me in saying thank you to the team for their relentless determination and consistency that they have approached this new incentive with as its finally paid off!



We are finally seeing some signs of spring which we will be celebrating by attending a trip with Stable Futures to the farm next week, where children will experience seeing the lambs and maybe get to see one being born.



Hongping has completed her Thrive practitioner qualification, which is always a pleasure to celebrate, as staffs CPD supports the embedding of the trauma informed practice within the school hand in hand with offering children skilled staff to support them with their personal development.



Once again on Friday afternoon we welcomed multiple families into the school, sharing with them the environment and school life at Haywards Farm School to see if they are a good fit for the school and our current pupils.



The school is slowly taking on additional children, which has been explained to our current cohort. Jamie this week has agreed to take on a lead role in welcoming and supporting children who are transitioning into the school. All children that are accepted at Haywards Farm School start their journey by building relationships with the team on Monday and Thursday afternoons, while their peers are at the stables and the paddocks. These relationships and attachments will be transferred to the wider community within the school once pupils are ready.

Have a lovely weekend, Alex



## Glimmers

- Marshall wrote in his history book in school on Tuesday! (short phrases but great progress!)
- Jamie has been working really hard to manage his emotions this week and has been respectful and responsible all throughout the week.
- All of our children showed great listening skills in our celebration gathering today which was just wonder and it was so positive to be able to give out a number of golden ticket certificates this week. 😊
- It has been a great week in school and I am really proud of all the children and staff for trying their best!



## Dates for the Diary

**Monday-** Stable Futures

**Wednesday-** Year 5 and 6 PE

**Thursday-** The Paddocks

**Friday-** 1pm finish for students



# Class Updates

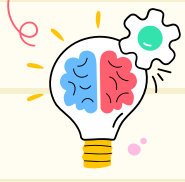
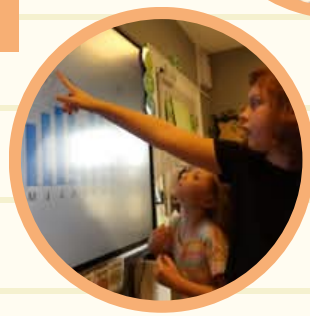
## Cherry Class

In English this week, Cherry Class worked on writing a letter of advice, using conditional sentences with "if." We also explored how language can create mood, build tension, and paint a picture in writing. The children practised forming expanded noun phrases and writing vivid descriptions to bring their ideas to life.

In Maths, we have been focusing on adding and subtracting length/height and learning all about perimeter, understanding what it is and how to measure and calculate it accurately.

In Personal Development, we had a fantastic session where the children worked in teams to carry a ball using only pens—a fun and creative way to develop teamwork and cooperation. Earlier last week, we also enjoyed a wonderful baking session with our chef, Gill, making delicious cinnamon rolls. What a treat!

In History, we looked at what ancient civilisations had in common. They all created art, built cities, and dug channels to bring water from rivers to their farms. In Geography, we analysed climate data and patterns using a climate graph. The children learned how to read rainfall and temperature data to identify the wettest, driest, hottest, and coldest months in different parts of the world.



## Maple and Willow Class



This week we have been continuing our work on 'Romeo and Juliet' and have been focusing specifically on Act 3 Scene 1 – where Tybalt and Mercutio are slain and Romeo is exiled. The children were fantastic at reading the script as a group, showing respect as they listened to one another and speaking in the right place. There was some fantastic expression. We then turned the Shakespearean language into modern language and also drawn a comic strip of the events that happened.

In DT we have begun to make our djeme drums. We had to fill out a design for, glue our chosen paper cups together and then papier mache them. The children showed a lot of patience.

Climbing is always a highlight of the week and the children have shown improvement over the last few weeks – confidence is growing and they are climbing higher! They have shown great listening skills and follow the instructors' rules and advice well.





# Class Updates

## Chestnut and Red Oak Class

Our transitioning children have worked hard this week to begin to explore fractions and decimals in maths in Year 4. At the Stables, Jess lead on a slime making science activity. Jess also made a PowerPoint presentation about the horses at the stables. Our Year 4 students have been engaging well with handwriting sessions this week.

In Year 6, we have been continuing to look at the history of Benin and Marshall impressed me with his quick knowledge learning all about the role of the 'Oba'. He was able to look at pictures of historical objects and discuss what they could be and write his ideas down.

In English this week, Rufus engaged with Shakespeare's characters using the original script. He also enjoyed building a ziggurat at the paddock.

