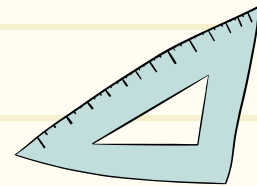


18.01.2025

NEWSLETTER



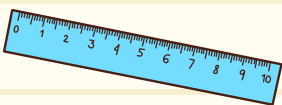
Headteachers Message

Haywards Farm have seen a busy week, our students have demonstrated some amazing progress and showed great maturity while the school as a whole had a number of unfamiliar adults onsite this week.

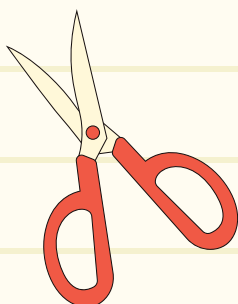
As a staff team we reflected at the end of the day identifying the growth our children demonstrated during this time. I then fed back to the children on how proud I was when seeing them interacting with unfamiliar adults, recognising with them what great advocates they were for our school and us as a team.

This fed into our assembly on Friday afternoon where all of our children that took part in the events within school this week were given a certificate during this time and we celebrated the children's growth and their own personal development during their time at Haywards Farm School.

Have a lovely weekend, Alex.



Glimmers



Dates for the Diary

Monday- Stable Futures

Tuesday- Year 5 and 6 PE

Thursday- The Paddocks

Friday- Personal Development





Class Updates

Cherry Class

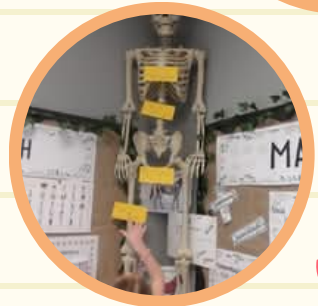
In Maths this week, we started exploring the 2 times table, practising dividing by 2, counting in 2s, and learning about doubling and halving. In English, we looked at similes and metaphors and learned some exciting new vocabulary. We also practised using suffixes to describe characters.

The children explored characters' thoughts, feelings, and actions in greater depth.

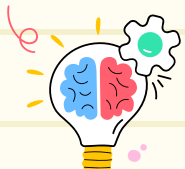
Over the past two weeks in History, we've been learning about the vital role the River Nile played in the lives of the Ancient Egyptians and the Three Kingdoms of Ancient Egypt, uncovering the fascinating reasons behind the construction of the pyramids. In Forest School, the children brought this learning to life by demonstrating how the flooding during the monsoon season helped create fertile soil, allowing the Egyptians to develop irrigation systems and grow their crops.

In Science, we've been learning about the functions of the major parts of the human skeleton—how it supports the body, protects vital organs, and helps us move. At the stables, we extended our learning by exploring the skeleton of a horse, discovering how it's perfectly adapted for speed and strength.

In Geography, we continued our river topic, exploring how fast currents carry sediment, resulting in less deposition but increased erosion, which shapes surrounding landforms.



Maple and Willow Class



In English we have been continuing to learn about the impressive highwire artist, Phillipe Petit, and have written in role, writing a diary about his walk between the Twin Towers. We used similes and abstract nouns to convey how he might have felt whilst in the air.

We also performed a playscript, playing the part of different bystanders.

In Science this week we have been predicting and then testing whether different objects are conductors or insulators. Many children have also been enjoying playing different games together at breaktimes which has been great for building and managing relationships.

