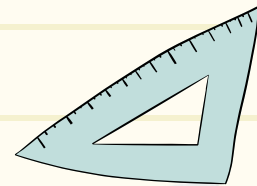


21.03.2025

NEWSLETTER



Headteachers Message

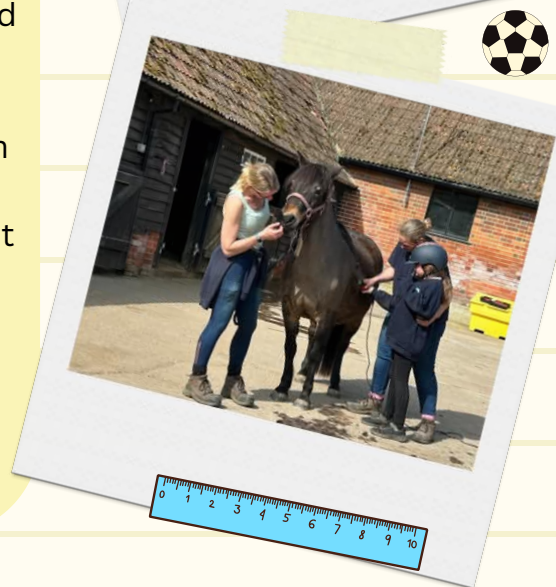
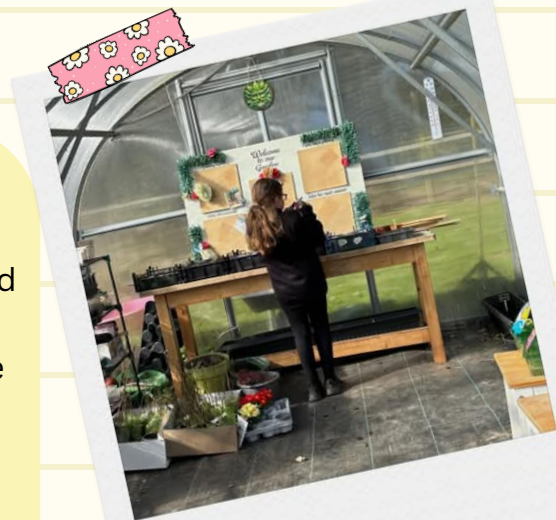


The week has flown by at Haywards Farm School. A huge topic of conversation this week has been that it was Neurodiversity Week and a time where children celebrated their differences and showed acceptances by revisiting their amazing artwork, which they produced earlier in the term and week.

The teachers update this week touched on some of the amazing learning opportunities that children at Haywards Farm School are exposed to, to ensure children are excited to learn and learning is remembered by all.

The school saw some incredible kindness by children with their actions and showed understanding towards each other when out in the community. I must mention a parent who warmed our hearts by offering a random act of kindness to one of our children, who entered the school after a particularly difficult morning. We were so touched and grateful for the kindness she offered!

I hope everyone's had a restful weekend.



Glimmers



Dates for the Diary

Monday- Stable Futures

Wednesday- Year 5 and 6 PE

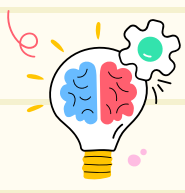
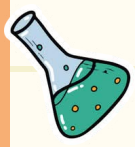
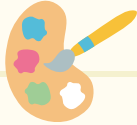
Thursday- The Paddocks

Friday- 1pm finish for students



Class Updates

Cherry Class



This week in English, we focused on writing an introduction to a news article. Through role-play, we asked questions, discussed reasons for actions and events using evidence from the text, and practised punctuating direct speech. We also worked on summarising key points and referring back to the text to support our ideas.

In Maths, we started a new chapter on fractions, using hands-on activities to understand what fractions are.

In Geography, we explored the differences between climate zones and identified the various biomes found around the world. It was exciting to see how different environments support different types of life!

In Science, we have been exploring our topic on light. We learned about different sources of light, the Sun, and how to protect ourselves from sunlight. We also investigated how shadows are formed and how they change.

In History, we compared early civilisations' artwork, looking at their similarities, such as purpose and materials used, and their differences in style.

Over the past two weeks in Art, we have been developing our stitching skills. The children practised safely handling fabric and using a needle and thread—another fantastic skill mastered!

In Personal Development, we had a memorable show-and-tell session where everyone shared something that reminded them of a special memory. It was a great way to practise speaking and listening skills and responding to each other in appropriate ways.



Maple and Willow Class



This week Year 5-6 have been writing out their Shakespearean scripts based on Romeo and Juliet. They have been working on the use of stage directions and layout to ensure the actors know what they should be doing. In history, they learned about how the rulers of the Ancient Kingdom of Benin were thought of as gods who had magical powers, they used an artefact the statue head of the Oba Osun, to find out about the past.

In DT, the children continued to build their djembe drums by looking at traditional African patterns and trying to recreate them on their drums. The children were amazing at the climbing wall, trying the outside bouldering wall for the first time. There was lots of support and encouragement to each other when some children became scared by this new challenge.

At the Stables, the children have begun learning about the lambing season which they will go and see in person before we break for Easter. They have been following instructions, helping out with a variety of tasks and showing kind, considerate behaviour towards the animals and each other. In cooking, the children learned how to prepare a diced Ethiopian salad and how to make a dressing to go with it.



Class Updates

Chestnut and Red Oak Class



This week in Chestnut class Jess has been working hard to complete her science lessons. She also enjoyed some Thrive time with Leigh-Ann that involved bracelet making and Jess did an amazing job whilst reflecting on her personal progress and relationship building skills.



In Red Oak classroom Marshall was able to complete more of this history unit about the Benin bronzes and explored the symbolism in the art of the sculpture from Benin.

All pupils have worked hard to continue to develop skills in maths in maths this week as well. This week in English, Rufus continued interpreting the Romeo and Juliet script into modern language. He created a comic strip of one of his favourite scenes, incorporating Shakespearean quotes, speech bubbles, and expressive drawings. He even acted it out in front of others—well done!



Rufus also joined Cherry Class for History enrichment at the paddock, having a go at ancient Sumerian writing by carving symbols into clay.

