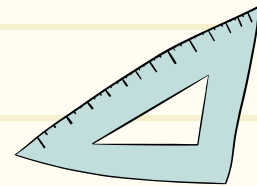
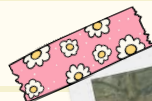


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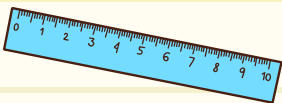
Headteachers Message



Haywards Farm has had a busy week which has been full of enrichment and really exceptional quality learning. We had a visit from Neil who has joined Amegreen and will be leading the paddock and the forest provision. Neil joined staff early in the week to talk about our students and their needs, while we shared our schools expectations of our children while they are offsite and what we would like them to experience while they are accessing this provision.

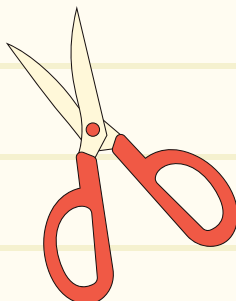
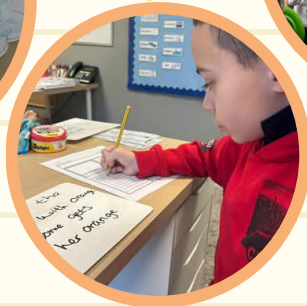
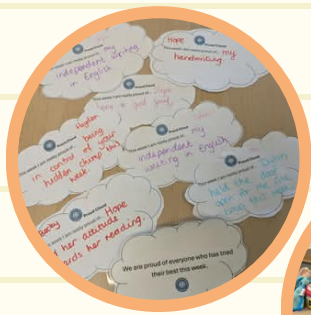
Neil joined us in school on Wednesday where Hannah had really kindly organized for the whole school to take part in a circus skills afternoon to support the enrichment of our curriculum for year 3 and 4's in science and cross curricular with PE where they are currently looking at the human body, thinking about the function of the skeleton and how their bones enable them to move and take part in activities, among other aspects of this unit . Year 5 and 6's were able to enrich their current English book of "The man who walked between the towels" as the children were able to relate and experience what it is like to walk a tight rope which they could then use when planning their English biography of Phillip Petite.

I was then lucky enough this week while supporting children who are currently getting classroom ready with their English where we were writing newspaper reports linked to the untraditional version of "Cinderella". I also had the experience of being with year 5 and 6s during their English lessons this week where they shared their knowledge of Phillip Petite and taught me of his struggle within education and how he had walked between the Twin Towers. I was astonished by their knowledge and their ability to share this with me while taking part in their lesson which had been broken down into chunks and which will end in an extended pieces of writing. I must acknowledge Jamie for his unique ability to really see the effects that the wider environment and community had on Phillip Petite, and to Sklyar as I was able to clearly see her recent growth and her developing ability to put down on paper her exceptional ideas.



Glimmers

Dates for the Diary



- Monday-** Stable Futures
- Tuesday-** Year 5 and 6 PE
- Thursday-** The Paddocks
- Friday-** Personal Development

Attached to this weeks newsletter email is the English overviews for spring term.





Class Updates

Cherry Class

In English, we practised retelling parts of a story, focusing on sequencing events in the correct order. The children also worked on writing diary entries and explored what a fable is, uncovering the moral lessons behind these timeless tales.

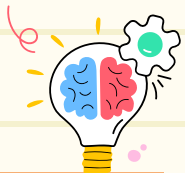
In Maths, we learned to count in tens to help us master the 10 times table, taking it steadily and building confidence. To make it more fun, we even played a game outside, getting familiar with multiplication and division symbols along the way. A great way to learn while staying active!

In Geography, we explored the different courses of a river, learning about its journey from the source to the mouth. We discovered that water typically flows faster in the lower course than in the upper course, which is why rocks found there are rounder and smaller. In History, we explored archaeologist Howard Carter's excavation of Tutankhamun's tomb, learning about the incredible discovery and the treasures found within. Last week at the paddock, we made a ribcage box as part of our science enrichment to visually explore how our ribcage protects our vital organs.

In Personal Development, we focused on expressing our feelings honestly, using cuddly toys to act out scenarios. We also practised understanding different perspectives and responding thoughtfully, even when we disagreed. We also enjoyed baking cupcakes together—a delightful and practical activity!



Maple and Willow Class



Both Maple and Willow classes have had a really successful week, we have seen some amazing work being completed and have shared some really interesting class discussions.

In science we have taken part in some exciting experiments as we are looking at Solids, liquids and gases – grouping and comparing, properties. During our experiments we have been developing our knowledge of reversible changes are processes that can be reversed. On Wednesday we were lucky enough to have a visiting circus join us in school! They taught us lots of tricks such as balancing feathers, spinning plates and riding the practice unicycle. We even got to have a go on the tightrope! This brought our work on Phillipe Petit, the highwire artist, to life and we have begun to write his biography, trying to organize our work into paragraphs.

During our time spent at the stables we worked on our personal development program and spend some time working together to groom the horses and also loved interacting with each other outside in the fresh air while helping look after the chickens and the goats.

