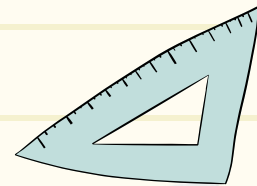


NEWSLETTER



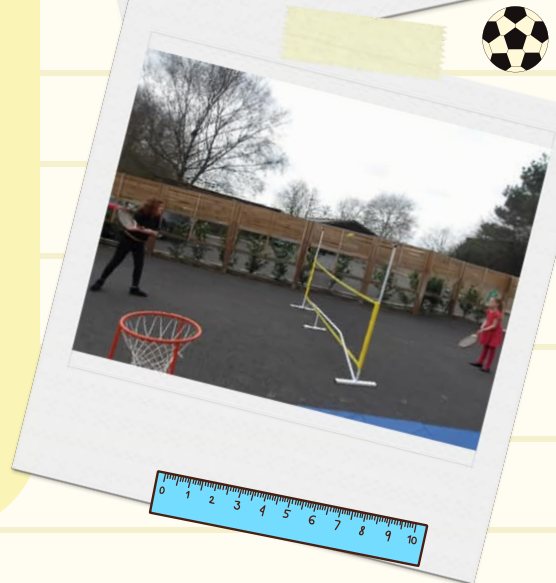
Headteachers Message

Children in Year 5 and Year 6 ended the week sharing their English work within their Celebrations Assembly which thrilled colleagues, and we closed a very busy week on a high and feeling immensely proud of the progress Haywards Farm children continue to make.

The curriculum trips which took place last week showed the cohorts ability to be out in the community and represent Haywards Farm School, which will boost Hannah's enthusiasm to continue to try new things with Haywards Farm children and offer them amazing opportunities.

During the Easter break, the garden will be organised, and we are hoping we will be ready to open the area after the holidays.

I hope everyone has a lovely and restful Mother's Day. Take Care, Alex



Glimmers

- Jamie and Hayden read out their poem Maya Angelou's Caged Bird for their English unit to all children in our celebration assembly today and this was a wonderful proud cloud moment
- It was amazing to see how carefully our students looked after the new scooters this week and played together
- We talked about teamwork in our assembly today and how we are all a 'piece' of the big puzzle here at Haywards but the puzzle is not complete yet as we will have new students transitioning into our school in the near future starting with Clark next week who we are really happy to welcome to be part of our school



Dates for the Diary

Monday- Stable Futures

Wednesday- Year 5 and 6 PE

Thursday- The Paddocks

Friday- 1pm finish for students



Class Updates

Cherry Class



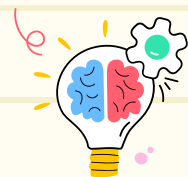
This week in English, Cherry Class wrapped up Escape from Pompeii by writing and editing our own news reports. To introduce our new book, The Tin Forest, we took part in a community litter-picking activity—what a great way to connect our learning to the real world!

In Geography, we learned how animals like sloths and tree frogs adapt to their biomes, using features such as curved claws, padded feet, and strong legs to help them survive.

In Science, we explored how objects can be transparent, translucent, or opaque and how light passes through them differently.

On Monday, Martha took our girls to visit a neighbouring farm to see the lambing season in action. They had the wonderful opportunity to observe newborn lambs and learn about the care and support they need in their first days of life.

In Computing, we explored algorithms further by creating a mat and planning various routes. To test our instructions, we used Bee-Bots, making it a fun and engaging way to develop our coding skills.



Maple and Willow Class



This week we have started our poetry unit based on the poem 'Caged Bird' by Maya Angelou. It is a poem exploring two different birds – one free and one captive- which is a commentary on wanting freedom from racism in 1960s America. The children have been so mature when talking about segregation and have had some fantastic discussions about the poem in class. On Friday they were able to perform the poem to the rest of the school.

This week we were lucky enough to visit 'Tutu's,' a traditional Ethiopian restaurant, in Palmer Park, Reading. We tried a traditional pancake called injera which a lot of us found quite sour. We tried some different curries too. It was a great experience- sitting in a restaurant and trying new foods together. We were proud of all of the children with this new experience- they all showed respect and excellent manners. To top it off we got to play in the park afterwards. The children showed great encouragement to each other when they were trying to climb the nets and on the rope swing- what excellent team work!





Class Updates

Chestnut and Red Oak Class



This week in Chestnut and Red Oak classes our students have worked hard on their own personal development goals.

Jess joined Willow class for maths fluency and was able to complete her 6x table. She also worked hard to finish her current reading book and chose more for the classroom.

Rufus worked hard in his English learning in school this week exploring poetry and the meaning behind this.

In history learning this week Marshall was able to put historical events around the European trade of the Benin Bronzes being looted into chronological order and discuss some of the key vocabulary with me in great detail.

