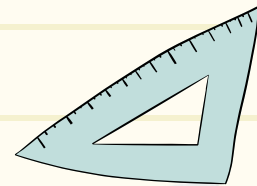


28.02.2025

# NEWSLETTER



## Headteachers Message

Haywards Farm School has been a super happy place this week.

The staff team in the briefing at the end of the week said it has been the most positive week of this academic year and with that, I am also sending out a behaviour letter while asking for your continued support and understanding to the systems which are in place within the school.

Children this week at Haywards Farm thrived from the better weather and really enjoyed their new PE unit which took them to the climbing centre.

As a school we would love to hear from anyone who may know an author who may like to come in and read to our children or talk to them about their personal journey.



## Glimmers



## Dates for the Diary

**Monday-** Stable Futures

**Wednesday-** Year 5 and 6 PE

**Thursday-** The Paddocks

**Friday-** 1pm finish for students





# Class Updates



## Cherry Class



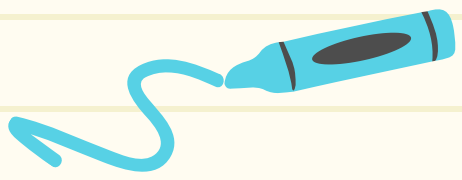
This week, we started a new book, *Escape from Pompeii* by Christina Balit. We focused on identifying and using verbs, nouns, and prepositions to describe a scene, before using these skills to write a setting description.

In Maths, we began our measurement topic by seeing what we already knew and measuring objects around us using both standard and non-standard units.

In Geography, we explored different climates, used an atlas to find countries on the equator, and learned how the sun and Earth affect them.

In History, we started learning about the Sumerians, one of the world's first ancient civilisations. They lived in Mesopotamia, were brilliant farmers, and even built some of the earliest cities.

In Personal Development, we read *The Squirrels Who Squabbled* to help us understand that not everyone shares the same opinion. We practised listening and responding to others in conversation and talked about how important it is to respect that everyone has the right to their own views.



## Maple and Willow Class



The children have made a great start to the new half term. In English we have been looking at the story of 'The Tempest' by William Shakespeare and thinking about the different characters and their motivations. We realised that many characters in the book have more than one personality trait – they aren't just 'good' or 'bad.' They can be a mix! We will continue our work on Shakespeare next week as we move onto 'Romeo and Juliet.'

On Tuesday we made a traditional Nigerian rice dish called jollof. The children worked in pairs to follow the recipe and work as a team to achieve the desired outcome. We were very impressed with their slicing and measuring skills. Sadly, the children did not get to bring this home as Gill, our cook, told us that under Health and Safety Laws, we couldn't eat the rice the next day. This has been a good lesson for us all but the process of making it was very valuable.

We had a fantastic time at the Oakwood Climbing Centre, which is our PE unit for the half term. The children showed the instructor respect by listening to them carefully and using respectful language. It was quite difficult, and some of us had to overcome some of our fears, but the bouldering was very successful.

As usual, the week culminated in our weekly Personal Development session where we play Dungeons and Dragons. The children are so engaged with this and their team skills are improving noticeably.





# Class Updates

## Chestnut and Red Oak Class

Overall, our children who are accessing school an individualised curriculum who all shown great determination this week. Elliot has worked hard with his writing and maths learning on the days he has been in school this week. I am really proud that he reflected on thinking more carefully about using finger spaces today and remembering to do these independently. Jess had a positive week and worked hard to complete English learning.

Jess was also really helpful at the Stables this week and keen to support with the jobs that needed doing! Well done Jess! Marshall has been working very hard to engage in the new History topic about the Benin Bronzes this week and has also worked with Claire to begin to think about coasts in geography. We talked about sea creatures and investigated and read some facts about piranhas and where in the world they can be located. This finished with a piece of art, firstly a sketch then exploring making a clay plaque based on piranhas. Well done Marshall for learning new knowledge this week.

