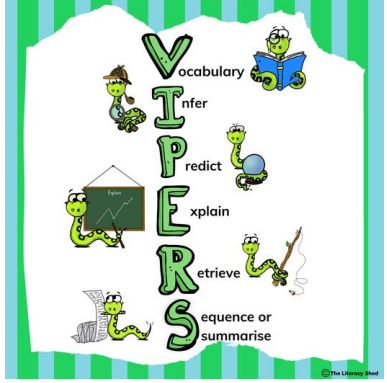


Headteacher's weekly newsletter



Alex is our English Lead. She loves giraffes, a long walk and a good cup of tea whilst reading a book!

What English looks like in our school...

There is a whole picture behind what we do to ensure our children at Hayward Farm School can succeed in writing!! Behind the scenes we have a team around English, English Writing and Reading, who are all cheering our children on to motivate them in order for them to make some truly spectacular progress.

We recognise writing is integral to everyday life. It fosters an ability to explain and refine ideas, preserving ideas and memories. Therefore, we offer empathy towards our students who often struggle with writing, writing can be a challenge for many reasons one being that the less we write the less our muscles within our hands can manage to write, or students may struggle with the processing of ideas and the mechanisms needed to write and think! When life is chaotic the mind is also chaotic which lessens our ability to process and retain the knowledge we need.

Haywards Farm School uses a scheme to support the English curriculum called the Literacy Tree. This gives teachers a foundation of lessons for the term which are then analysed and bespoke to the children accessing the lesson. All English lessons within the school are based on a literacy book which changes within the class on a half termly basis and is used within English lessons daily.

How are we different from mainstream?

What do we do differently than a mainstream school is ensure knowledge is secured and children feel confident to access learning and be classroom ready (Scaffolding learning). Our curriculum is broken down into small manageable steps.

Interventions are put into place to support students with fine motor skills, our students don't even or may not know this is happening, children have play dough, fidget toys, blue tack to fiddle with and build muscles. Some of our students outside of the classroom have 1-1 sessions which are targeted around supporting their fine motor skills they have access to threading painting and sand and water play. Other students have small accessible support with processing and their working memory.

Summer term is seeing a change in timetable and intervention slots as alongside this classroom discrete support is being put in place. Students on a daily basis apart from Wednesdays will be accessing interventions between 12:30 and 1:00. Our intervention offer runs for 6 weeks and then can be changed or remain the same, the interventions are as followed for the summer term; Maths, SALT, ELSA, Phonics, Lego therapy, fine and gross motor skills support.

Dates for the diary:

Monday:

- After school charity cake sale and food bank collection.
- Cherry Class & Red Oak Class - Stables

- Willow Class- Paddocks

- Maple Class- Stables

Tuesday:

- Willow and Maple class sailing

Thursday:

- Willow Class- Stables

- Maple Class- Paddocks

- Cherry & Red Oak Class- Paddocks

Friday:

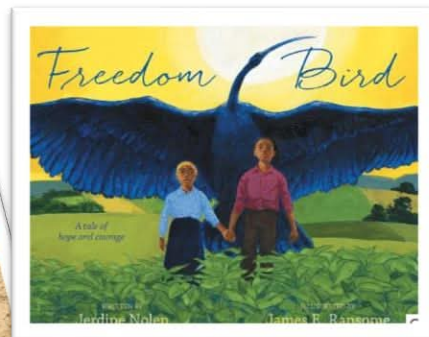
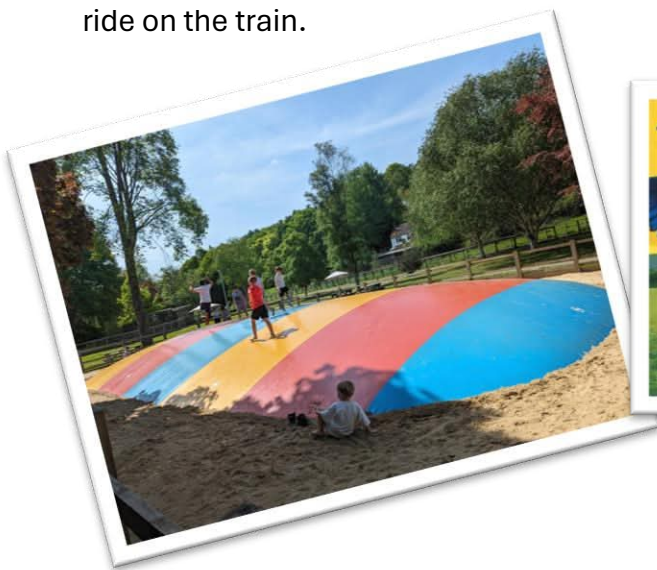
- Cooking

- Willow & Maples Class enrichment

Class updates:

Willow Class

This week in Willow class the children have worked really hard in our statistics unit in maths to interpret line graphs. They have also been thinking about the five senses in English writing a descriptive paragraph to engage their reader. We finished the week with a sunny trip to Beale Park which will link to our computing project next week when the children will create a new website for Beale Park as part of our 'Travel writers' computing unit. The children enjoyed exploring the different features of the park, including spotting peacocks and a giant python snake. We also explored the jumping pillow and took a ride on the train.



Maple Class

This week in Maple Class, the children have been analysing data in line graphs and learning how to accurately draw them. In English, we continued reading Unspoken and wrote a descriptive paragraph about life on a slave ship using all their senses. In our Science unit we have been learning about Stephen Hawking and the theories he wrote about black holes and gravity.



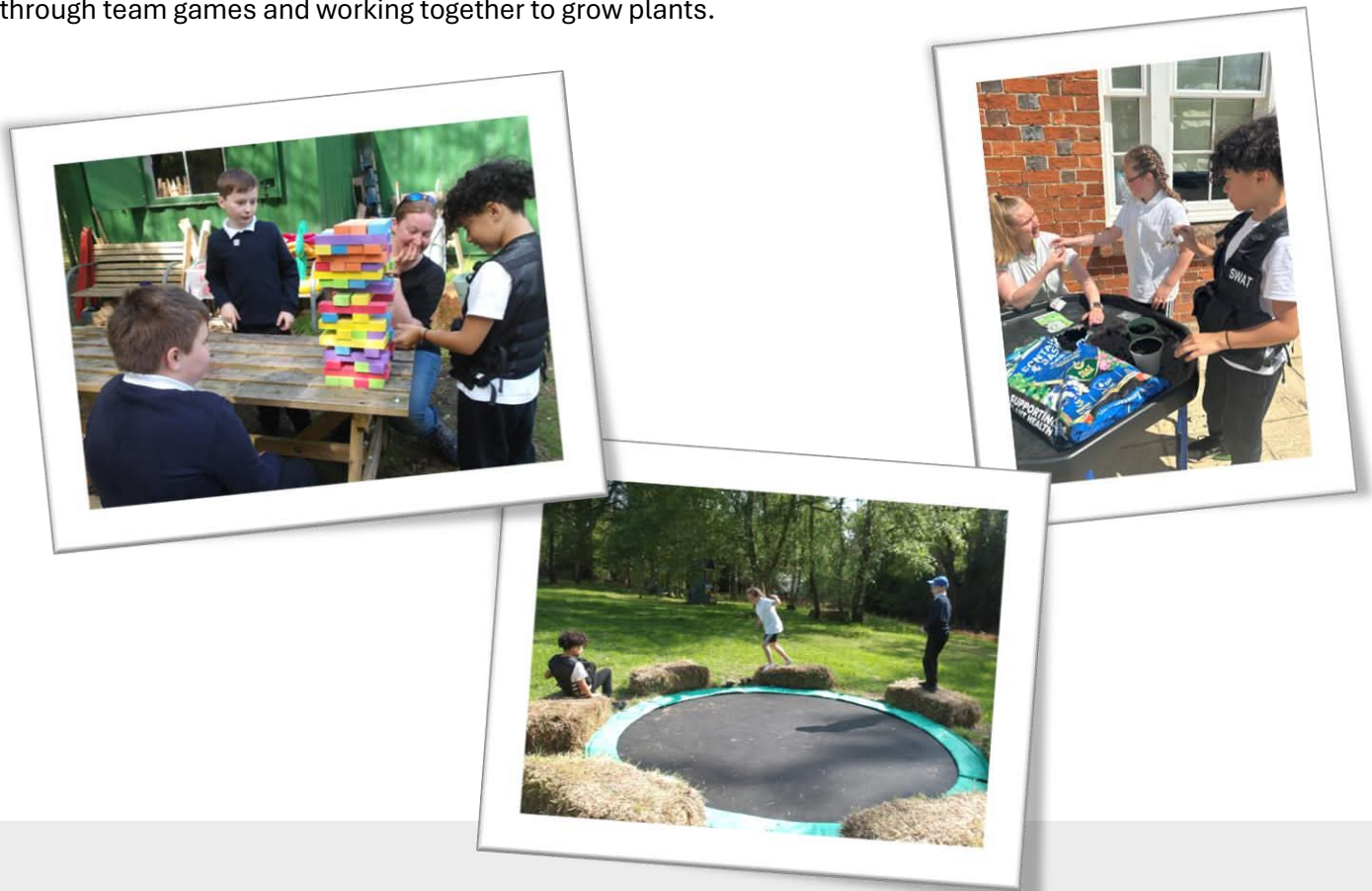
Cherry and Red Oak Class

Red Oak class have been working hard in Literacy this week, finishing the day with planting some Tulips and red peppers. While throwing in some amazing Maths work. Cherry class have had a busy week, linking their Literacy book Shackleton's Journey to their Geography topic by exploring features of a map, such as key features at the Paddocks.



Thrive and personal development time

Personal development is supported through our Thrive approach, nurturing our children and helping them to function successfully in the world around them. This week has seen students develop their cooperation skills through team games and working together to grow plants.



Hope you've a lovely weekend, Alex.