



*Be Safe, Belong, Be Inspired*

## Newsletter 15<sup>th</sup> March 2024

Dear Parents/Carers,

### **Dates for Your Diary**

- Monday-  
Red Oak Class: Stables in the afternoon  
Cherry Class: Stables in the morning  
Willow Class: Paddocks in the morning
- Thursday –  
Red Oak Class: Paddocks in the afternoon  
Cherry Class: Paddocks in the morning  
Maple Class: Stables in the afternoon
- Friday –  
Red Oak Class: Windsor Castle  
Willow Class: “Bounce” to support PE

### **A Message from Alex**

As we close the week, the sunshine has come out to join us, and with that the mud will hopefully dry up. Thank you for all your patience and understanding with your children coming home covered in mud! We are all very much looking forward to the better weather.

Haywards Farm School has seen a focus this week on safety while using the internet with all our classes taking part in reflecting on ways, we can be safe online. There is a number of online safety training opportunities for parents so please get in touch if you would like access to these.

As well as looking at online safety we have also had the local fire service in school delivering talks on fire safety. Some of our children did find the visit a little tricky and this may have provoked some unwanted memories being at the forefront of their thoughts for the day. At Haywards Farm School while offering support and a safe environment to challenge students we are also keen to ensure our students build strategies in dealing with these events and trying to make them manageable.

Red Oak class bring their science topic to a close with a visit to the Look Out Discovery Centre where students focused on habitats and the environment, they also linked learning to the PSHE curriculum where they were working as a team and being exposed to next terms learning.



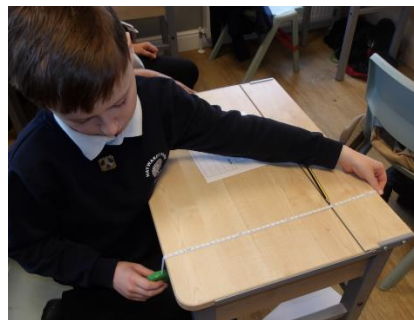
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Cherry Class spent time this week working on their science topic which involved them testing various materials such as bubble wrap, felt and tin foil to see which one blocked sound the best. We concluded that bubble wrap was the best sound proofing material and so made ear defenders using bubble wrap to absorb the sound. While at the paddock's students were busy acting on their history curriculum.



Maple Class have been busy investigating perimeter in Maths lessons, exploring how light is refracted using mirrors in science and using their teamwork, maths and literacy skills to bake Rocky Road cakes in our Thrive time.





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At Haywards Farm School we believe that reflection and student voice are some of the best ways to support growth within our school. We have taken the opportunity this week to reflect upon our transition support for our young people and will be focusing on social story support for our young people moving forward.

We hope you have had a restful weekend, Alex.