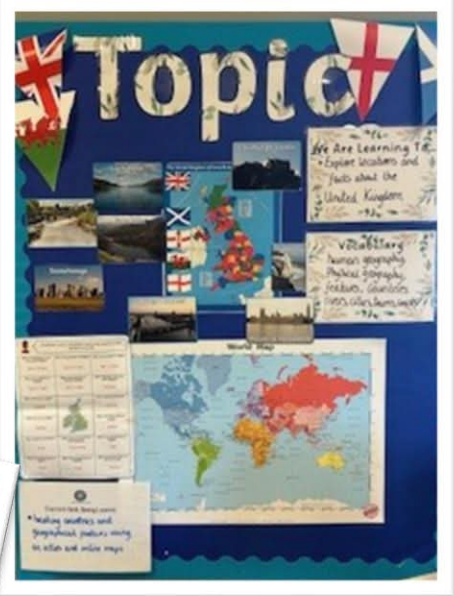


Headteacher's weekly newsletter



Humanities at Haywards Farm School

During this academic year we have shared some amazing experiences with our students starting with our Year 5& 6s visiting the war museum and our year 2&3s visiting Windsor castle. The best way for our student to build on knowledge is by giving everyone opportunities to learn through first-hand experience.

At Haywards Farm School we teach humanities as separate Geography and History units over our two year curriculum. Over time children will deepen their understanding, develop their skills and acquire new knowledge, setting the foundations for any further future learning and giving students a better understanding of the world around them.

At Haywards Farm School we use Plan Bee as a curriculum scheme to ensure we cover all of the National Curriculum expectations for the teaching of both Geography and History. We will support all of our children by tailoring this scheme to their individual learning needs through adaptations and adjustments where necessary. We also provide scaffolding to support our children for example providing them with further practical resources that will support their understanding of the subject.

Geography and History are taught separately in discrete units of learning to deepen pupils' understanding. Knowledge is built over time as a child continues their learning journey at Haywards Farm School. In Geography for example, children in KS1 begin to understand their own local area, nearest towns, villages and cities. By the end of KS2 children will be learning about a wide range of worldwide countries, including recognising their human and physical features. They will explore biomes and biodiversity around the world.

In lessons knowledge is assessed through a start of unit 'quiz' to assess children's prior and current knowledge. Teachers will then adapt lessons to extend the learning and providing an appropriate level of challenge for individual students. Childrens' knowledge will then be assessed again by teachers providing the same quiz questions at the end of the geography or history units to see how much new knowledge the children have learnt to assess individual progress.

Throughout all of their geography and history units children learn new skills which are taught to enable children to develop their wider understanding of the world. These include skills such as:

- Communication and interaction- through discussion, reading and interpreting
- Understanding society and the wider world- debate and collaboration and presenting their findings to others.



Claire is our Humanities lead at Haywards Farm School. She likes Yoga and spending time in Cambridge.

Dates for the diary:

Monday:

- Cherry Class & Red Oak Class - Stables
- Willow Class- Paddocks
- Maple Class- Stables

Tuesday:

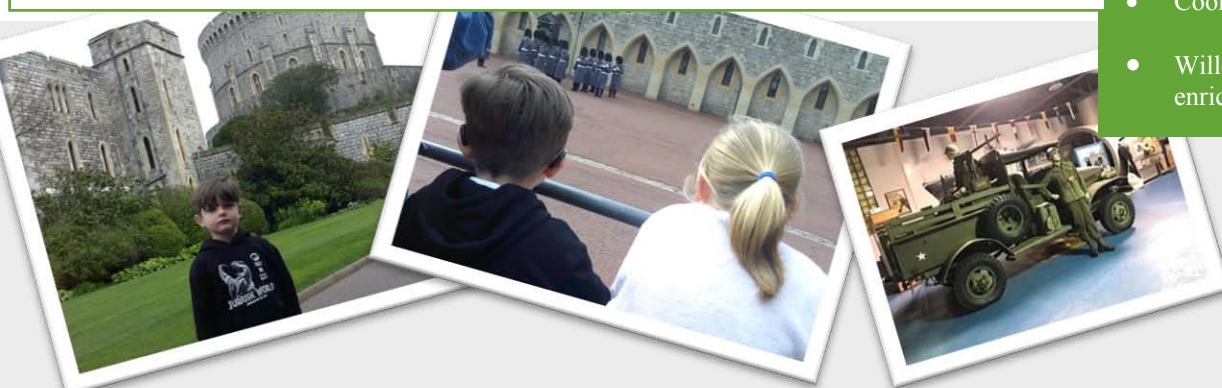
- Willow and Maple class sailing

Thursday:

- Willow Class- Stables
- Maple Class- Paddocks
- Cherry & Red Oak Class- Paddocks

Friday:

- Cooking
- Willow & Maples Class enrichment



Class updates:

Promoting Cultural Capital

Cultural capital can be defined as the essential skills to make somebody a good citizen. At Haywards Farm School we support our students with their identity within the wider community, supporting them with their ability to access and navigate society. Showing our children that they can have an individual impact and contribution to society has been key through undertaking events such as charity cake sales, food bank collections and litter picking in the local area.



Willow Class

This week Willow Class have been working hard to complete their computing project to create a new website for Beale Park. They have included maps, images and text while exploring how to use Google Sites to create a new page in the role of a Web Designer. Willow class have also worked hard in our statistics unit in Maths to learn about line graphs, bar charts, tables and pie charts this week. In English we have been drafting our own narrative. I am looking forward to reading the full stories next week.



Maple Class

This week in Maple Class, the children have been learning how to interpret data in pie charts. They have been planning out their own story in English, which they will write next week. In enrichment, they have been out litter picking around Theale to help our local environment.

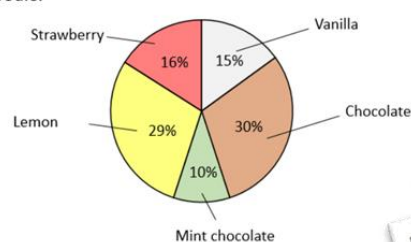


Why are the yellow pages in the book different to the rest of them?



Why does this page have both a yellow picture and a picture in full colour?

The pie chart shows children's favourite ice cream flavours.



Cherry Class

Cherry class have been building on pre taught skills and extending on last week's Art lesson at the paddocks, they began to look at making and shading colours and talking about how this impacts their pictures. Personal development in full swing, our children had the opportunity to work as a team building on their already developing communication skills and having fun.



Red Oak Class

Red Oak class have been working hard at looking after their seeds, while taking some time to build on our knowledge when it comes to our science topic which is Growing living things.



Personal Development at Haywards Farm School



I hope you've had a lovely weekend, this coming week we welcome Alex our new OT and anyone's child who is pending an annual review can we just remind you to complete any paperwork in readiness this week, Alex.

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