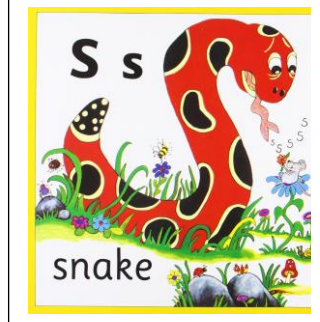
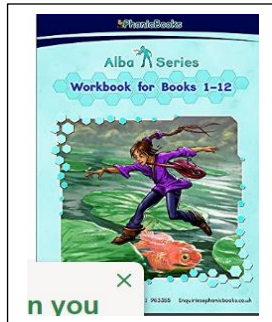
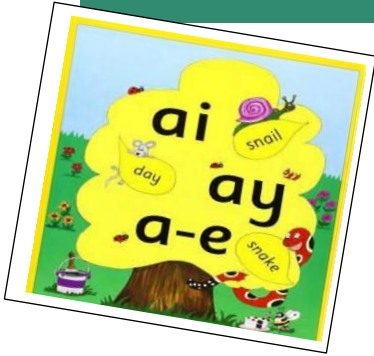




03.05.24

# Head teacher's weekly newsletter.



Michelle is our reading lead at Haywards Farm school. Michelle loves walking and is often spotted in her intervention room sitting in the swing ....

## Woo Hoo in comes the reading this week at Haywards Farm School.

This week the school has seen the library being recreated into an underwater haven.

At Haywards Farm school we are determined to expose our students to not only exciting and interesting reading materials but also ensure our students all have the opportunity to be good readers and have every opportunity which they want within education, secondary school and for post 16.

All our students on entry to the school are assessed via letter and sounds to see if they have gaps within their phonic profile.

Students needing a phonics scheme will have access through Michelle our specialist intervention lead daily to support them with phonics, reading, handwriting and grammar. Haywards Farm school use Jolly phonics- <https://youtu.be/mWDVD9DeXUM>

For our school free readers students will be assessed through Star Reading and able to choose from a range of banded books which link to accelerate reader. Some students will be receiving a link this weekend as they have moved from a phonics scheme to free readers or may have been recognized within their class as having made progress and may need a change of book!

### Dates for the diary:

#### Monday:

- Cherry Class- Stables
- Red Oak Class- Stables
- Willow Class- Paddocks
- Maple Class- Stables

#### Tuesday:

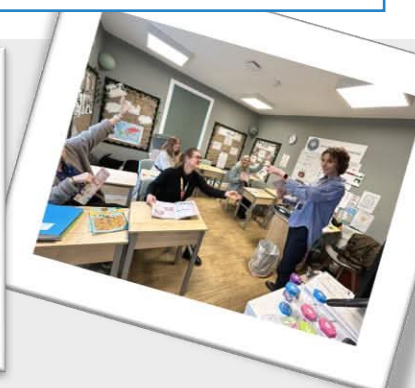
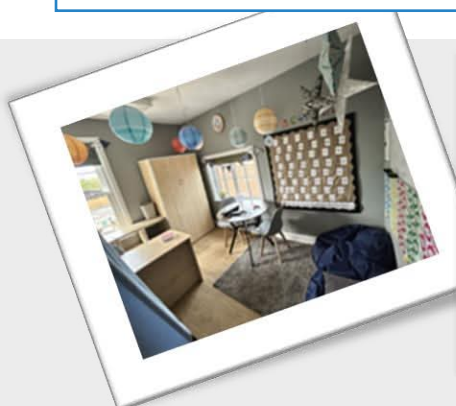
- Willow and Maple class sailing

#### Thursday:

- Willow Class- Stables
- Maple Class- Paddocks
- Cherry Class- Paddocks
- Red Oak Class- Paddocks

#### Friday:

- Cooking- Lower KS2
- Willow & Maples Class enrichment



## Additional interventions on offer within schools

**CAT 4 Assessments**- All students on entry of intake complete a CAT 4 assessment which is then fed into the scaffolding that's needed for them to access an age-appropriate curriculum. CAT 4 assessments identify and provide direct intervention support needed to support student learning and cognition development.

**Speech and Language** through our GL programme WellComm and delivered by our trained member of staff.

**Lexia Core 5 & Power up** – Reinforces and engages learners who need access to a Phonics and literacy programme but would rather use an online platform.

**Star Reading** – Is the assessment tool used to monitor the progression of students who are not on a phonics scheme but free readers.



## Personal Development at Haywards Farm School:

### Communication and students understanding of each other's needs.

This week we have begun to work with our students on a 1-1 basis at times with parents/carers and within the class on "understanding each other's needs" we are part a community and we recognise that students and adults annoy each other at times but we also recognise this is heightened with a lack of understanding of each other's needs. We at the school aren't sharing confidential diagnoses but we are encoring the students to recognise their needs and triggers and to be able to share these with their peers in a supported session. I would like to thank parents/carers who have been part of this process this week, having parents'/carers involvement and support is of the highest importance and results in the best outcomes for all.

## Class updates:

**Cherry & Red Oak Class**- this week we have been working closely with Red Oak class. During their session at the paddocks the classes played a memory game together working on their PSHE curriculum which is all about listening to others and understanding each other.



Within Art the class continued to explore Seurat and Pointillism through painting. The class discussed the work of Seurat and how he uses colours, students were then able to create their own.

**Willow class**- worked hard this week to complete our Geography unit, finishing in a spectacular quick-fire quiz where everyone demonstrated some great learning progress! To support with students development within the community we had a lovely end to the week by a quick visit to the park

(despite a little rain). We finished the week focusing on personal development through Thrive on Friday with some excellent games of cards together, including a great team game of 'Go Fish!' which ended with smiles and laughter and supported with the development of students turn taking, teamwork, communication, leadership and social skills.



**Maple Class-** This week, Maple Class explored shapes in Math's linking the 2D nets to the 3D shape. In English, we finished reading Freedom Bird and created expanded noun descriptions about one of the main characters. For our Thrive sessions, we have been learning how to play Jenga and Dungeons & Dragons; these games have been helping the children explore turn-taking, how to resolve conflict, how to cope when things go wrong and working collaboratively. At the Paddocks, the children celebrated World Harry Potter Day by whittling their own wands!

