



28/06/2024



Headteachers message:

During the summer term we are having a number of visitors in the school to support our students with Careers, transitions and their identity. After staff working hard for a number of months on tailored personal development sessions, we ended the school day on Friday after a really successful day. The police visited the school to talk to students about their role within the community, the police also helped to reinforce strategies and highlight the importance and the risks online and knife crime. Together as one ran their Friday workshop to work alongside our pupils allowing them to secure their own identity and be confident with their own beliefs and journey. Students in year 5 and 6 went off to visit Newbury and to see the new secondary school and the sports center while stopping off at McDonalds for a Friday afternoon celebration.

In September we had a visit from the fire brigade. When reflecting on the success of Friday we shared our experiences of this happening in September to new staff using stealth (a really large roller coaster at Thorpe Park) as a comparison of the event. It was fast intense; the change of routine was unmanageable for students and the change in expectation was hard for students to understand and manage.

The day closed in September with both staff and students feeling slightly dizzy and staff cancelling any future planned visits into the school by third party professionals, while implementing a very firm personal development plan for all students using our Thrive model.

The progress our students have made is incredible and something which we hope you will celebrate with us by joining our Glimmer celebrations on the 17th July.

We recognise this time of year can create anxiety amongst students. As a team we are committed to ensuring that the daily routine of the school remains the same right up until the last day of school, while identifying that our children are wanting to become more independent and take advantage of the lovely weather. Our literacy curriculum is tailored to support transitions as well as the staffing team as a whole ensuring that our student's personal development and mental health is at the heart of any arrangements being made.

Children this week are going to be shared further details of their upcoming transitions. Class teachers for our KS2 children will be shared with you and your child and time will be spent with their new teacher and their cohort at the end of this week. Meanwhile upcoming KS3 students will be meeting their new teachers for September as they will be in school on Friday afternoon.

Head teacher's weekly newsletter.



Education, Health, Care Plans

All students attending Haywards Farm school have an EHCP, this is your child's passport which informs us as a school of their needs and gives us the foundation of information needed to start them on their journey. Many of you have been part of reviewing these documents and your children's outcomes with the headteacher over the last two weeks.

As a team of professionals within the school we monitor all students' outcomes which are documented in their EHCP on a half termly basis. Most students' outcomes are implemented into everyday practice with adaptations being made to the learning environment and the curriculum, as well as the whole school having targeted interventions on a daily basis between 12:30 and 1:00pm.

Student voice within this process:

All students are aware of their outcomes and are spoken to by staff about why we are offering the intervention we are to them. Students are also given the opportunity to identify additional support they feel they need, and our pastoral team analyse behavior and safeguarding logs to ensure that additional interventions are put into place when a trend first starts and highlights that the student may need additional support in a targeted area.

What interventions look like:

ELSA sessions, Lego therapy, SALT, Touch Typing, SPAG, Handwriting, Fine and Gross Motor Skills, Sensory input sessions, 1-1Thrive sessions, Maths Intervention.



Dates for the diary:

Monday- Cherry, Red Oak and Maple at Stables, Willow at Paddocks.

Tuesday- Maple and Willow Sailing.

Thursday- Willow at Stables, Cherry, Red Oak and Maple at Paddocks.

Friday- Willow and Maple Together as One workshop. Enrichment for all classes.

Further updates:



**BE SAFE,
BELONG, BE
INSPIRED**



Haywards Farm School Open Day has arrived!

Come along, bring your friends and family to see our beautiful SEN School.

Games, Ice Cream, face painting and show rounds.

Take a look before you visit at:

<https://www.haywardsfarmschool.co.uk/>

HAYWARDS FARM SCHOOL

Station Road

Theale

West Berkshire

RG7 4AS

HAYWARDS FARM SCHOOL OPEN DAY

**13.07.2024
3PM-5PM**

YOU ARE INVITED TO A
HAYWARDS FARM SCHOOL GLIMMER APPRECIATION CELEBRATION

WEDNESDAY 17TH JULY
11.45AM-1PM



Join us in celebrating the end of the Academic year and celebrating all our children's achievements throughout the year. Come along for lunch and an end of year celebration!



Be Safe, Belong, Be Inspired

HAYWARDS FARM SCHOOL CAREERS FAIR

18.07.2024
10.30-11.30AM



Haywards Farm School is committed to giving our children access to a wide range of rich experiences which is why we will be hosting a careers fair. Children will be given the opportunity to discuss a range of different professions and take part in workshops run by professionals within the local community.

If any parent would like to bring their professional experiences and take part in this please get in touch with the office.

Willow Class and Maple Class- It has been a very busy week for Willow and Maple class with lots of exciting things happening! On Friday we were visited by Thames Valley Police to talk about age of responsibility, online safety and careers within the Police. The children greatly enjoyed the opportunity to ask questions and most exciting of all the chance to sit in the front of the police car and test out the siren! Both classes also visited Newbury to see the new secondary school site and enjoy a McDonalds lunch together. Willow Class joined Maple class with the Together as One PSHE session to talk about acceptable and unacceptable words to use to describe a person's identity and we enjoyed a great game of 'Guess Who' as part of this.

Earlier in the week, Willow class used computers to type their persuasive leaflets about Haywards Farm School. In Maths we continued with our place value unit. In History we learnt about what it was like to attend school in the Victorian era- we were glad we no longer need to sit and learn by candlelight or use slate boards these days!



Cherry and Red Oak Class- In Science, children from Cherry Class observed different birds' feet, they marked down what type of feet each bird has, predicted what kind of lifestyle the birds have based on their foot type and finally they drew conclusions from it. In PSHE, we have been exploring the amount of calories, fat and sugar we put into our body and how this will affect our health. For enrichment, we went to the supermarket to choose the fruits we like to make chocolate dipped fruit, what a perfect nutritious treat!



Have a restful weekend, Alex.

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