

Be Safe, Belong, Be Inspired

Headteacher's Weekly Newsletter



A message from our headteacher Alex



A warm welcome back to everyone after the summer break, we all note that our students struggle with change and new routines, but we have had some glimmers of success throughout the week.

It was lovely to see the balloons float away with our children's hopes and aspirations on and we look forward to revisiting the photocopied tags at the end of the year!

Cherry class went to visit the paddocks and meet the team in the forest, all of our year 7s went to check out the swimming pool ready for next week's first set of swimming lessons.

We have introduced a daily update email, so you are kept up to date on your child's day and are able to see what amazing effort they are making in the school.

What makes Haywards Farm school a therapeutic school:

- The environment the school is set in.
- Small class sizes
- Tailored lessons which offer personalised adaptations
- Trained staff who continuously take part in training to ensure that they can meet the needs of your children.
- A culture where staff are all Thrive, and PACE trained.
- A school which has a clear focus on communication and personal development.

The senior leadership team and staff team have high aspirations, boundaries and expectations for every child which at times are tailored and individualized dependant on the needs of your child, I have attached the behaviour and safe touch policy which are used by staff to support the therapeutic model we have created.

Throughout this year once again we will be sharing policies and supporting parents and carers to understand the policies and procedures of the school through our weekly newsletters.

We have welcomed some new staff into the school and our secondary school pupils who remain at HFS until the registration of Northcroft have been busy building relationships with their new tutors' subject leads and new support staff.

Please do visit the HFS website where the new staffing structure is up to date and laid out.

<https://www.haywardsfarmschool.co.uk/>

Staff who we said goodbye to over the summer were:

- Tracy
- Katie
- Mo

I am sure you will join me in thanking them for their support in the school with your children and wish them luck in their new roles.

Dates for the Diary

- **Monday-** Maple and Cherry class-Stables, Year 7-Paddocks
- **Tuesday-** Maple class and year 8/9 class Sailing.
- **Wednesday-** full day, Maple class Swimming
- **Thursday-** Year 7 Swimming, Year 7-Stables, Maple and Cherry class-Paddocks.
- **Friday-** 1pm finish for all children.



Further updates:

Safeguarding Team:

DSL: Claire Exton

DDSL's: Emily Covell, Samatha Smith, Emma Berry Smith (As of October)



Enrichment activities at Haywards Farm School.

All children will be met with this week if they are attending swimming or any offsite trip, they will be shared the risk assessment for the trip and asked to take part in adding to their personalised risk assessment to ensure that we have listened to them and put measures into place to make the trip successful. For children who struggle at this point of the term with following instructions and are unable to take part in adding to and implementing their risk assessment they will not attend offsite trips as it will be seen as an unsafe situation, alternative arrangements will be made for those students onsite.



A message from Maple Class

Wow! What a great start of the year for Maple Class. Our class is a mixture of children who have been in this class before and new students who have transitioned into this class. It has been a great week for everyone, getting to know each other and finding out what hobbies and likes we all have in common. In maths, the children completed a pre-learning activity about Roman Numerals and worked in partners to match up digits and Roman Numerals. On Thursday, the class went to the Paddocks and learned about the Northern Lights. This links beautifully with our story that we will begin reading next week called *The Last Bear*, which is based in the Arctic, and with our science unit which focuses on global warming. On Friday, the children created their positivity journals, where they stuck in their first 'proud clouds' of the year! We also did an origami activity, learning how to make a paper jet plane and a sail boat. We walked down to the canal and raced our sailing boats as we walked along beside them. Well done Maple Class for such a positive start to the new year!



Have a restful weekend, Alex.

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