

Be Safe, Belong, Be Inspired

Headteacher's Weekly Newsletter



The children have shown massive support this week towards their peers and the staff in their school and a real sense of identity and community has shone through the whole school. They ended the week by being taken to the Red Kangaroo (Oxygen).

We had the school's celebration assembly at the end of the day on Friday, where all the children were recognised for their progress this week and were recognised for their amazing contribution to the school.

Jessica received her RDA Grade 1 Horse Care Proficiency test in riding award, which we would like to congratulate her for and thank Stable Futures for all of their efforts.

Staff at Haywards Farm School are planning for a Financial Education program to be created with the children to run throughout the school during the summer term.

The aim of the program is to support Haywards Farm Children to be successful adolescents and adults.

Children will be part of creating a curriculum which focuses on improving their skills and aiming high (proactivity) and exploring personal strengths.

- Talking about careers and setting goals
- Transition toolkit
- Building a positive online reputation
- Budgeting when gaming
- Your guide to the green jobs of the future green job's animation

We look forward to our children having the opportunity to research these areas and to really think about what skill will help them while they are on their own individual journey to adulthood.

Key dates next week

Monday:

Cherry: Stables

**Willow and Maple
Stables**

Tuesday:

1pm Finish



Date for the Diary

**17/12/2024 Christmas
jumper day in HFS**

**17/12/2024 Christmas
dinner**

**17/12/2024 Parents
invited in to be shown
the amazing work of
their child @ 12:45**

Class updates:

Cherry Class

In English this week, we've been working on finding synonyms for "said" to make our writing more expressive. The children practised writing dialogue, starting with speech bubbles before moving on to using inverted commas. They stepped into the shoes of animal characters from our stories, bringing their voices to life in a wonderfully creative way.

In History, we used a Venn diagram to compare and contrast the lifestyles of people in the Bronze Age and Iron Age. It was a brilliant way for the children to spot the differences and similarities—from Beaker culture to Celtic innovations, their tools, and how they lived and worked. In Geography this week, we explored water inequalities around the world. The children learned to locate areas with limited access to clean water and discussed the challenges faced by people in those regions. To bring this to life, we headed to the paddock and experienced what it's like to walk a long way to collect water, helping us understand the importance of access to clean water.

In Science, Computing, and D&T, we combined our skills to create a healthy lunch. Following a survey to find out Maple Class's favourite ingredients, we prepared a healthy lunch. The children then tested our creations, shared their opinions, and gave us valuable feedback. It was a brilliant way to bring together learning from different subjects and get everyone involved in thinking about healthy eating.

In Personal Development this week, we've been reading a lovely book called *The Magical Yet*. It's all about focusing on the things we can't do yet and reminding ourselves that, with patience and practice, we'll get there. It's been a fantastic way for the children to develop a positive mindset and a sense of identity as learners.

In PSHE over the weeks, we had a truly memorable session about the impact of words. We spoke to two apples in very different ways—one with kind, uplifting words and the other with mean, hurtful ones. While the apples looked the same on the outside, when we cut them open, the inside told a different story. It was a powerful way for the children to see how words can hurt, even if we can't always see the damage.



Chestnut Class

I am really proud of all the individual progress children have made this term. In my proud cloud today, I have written "This week I am proud of how hard all of our students have worked in lessons to engage well with our curriculum. I am also proud of how welcoming and kind students have been towards our Ofsted visitors and other students this week. Great work Everyone! Claire". Chestnut class have worked hard to continue to develop relationships with peers and understanding of following rules and boundaries at the Stables this week with Leigh-Ann. We have also made excellent progress in reading the class English book 'The Thames and Tide Club' and building wider understanding of the vocabulary used in this text. We have also worked hard on completing handwriting activities of high frequency words this week from our handwriting scheme 'Join It'.



Maple Class

It has been an amazing and busy week with our visitors from Ofsted. The children showed incredible history knowledge in our last lesson on the Vikings. They brought together all the knowledge they have learned over the past six weeks and demonstrated superb retrieval skills, having great discussions about life in Viking York. On Wednesday, we had a great trip to Reading Museum where the children discovered a Viking sword and looked at the Bayeux Tapestry to find out what life was like in the past. The class have completed their film pitches on *The Whale*, they have used a variety of writing skills such as abstract noun phrases, fronted adverbials and a variety of sentence starters to write a creative and descriptive text. The final task will be to type up their writing over the next few days, editing as they go to ensure they produce a high quality film pitch. We will then be sending them off to Shinfield Studios! Our sessions at the Stables have been brilliant, with the children working with horses in the arena, grooming the horses, mucking out the goats and safety checking the fields after the big storm. Throughout all of this, the class were working on their personal development goals, such as listening to adult instructions, working with a partner, resolving conflicts and using strategies to manage their sensory needs.



Willow Class

This week Willow class have been very busy! We have worked especially hard in English- writing a film pitch for our book 'The Whale.' We have focused on using extended noun phrases and fronted adverbials, and we have even tried using hyphenated phrases. We are looking forward to continuing to type them up next week ready to send off to a movie studio.

In Maths we have been continuing our work on fractions and we have loved our Science experiment- what happens to a bulb when you add more cells to a circuit?

