

*Be Safe, Belong, Be Inspired*

# Headteacher's Weekly Newsletter



*A message from our headteacher Alex*



Wow, what an incredible week this week at Haywards Farm School!

The week ended with many children and staff in their pyjamas, supporting Children in Need and helping to raise awareness of the charity; we have shared some of these pictures on our Facebook site.

Suneeta, teacher at Haywards Farm School, joined us in September and has spent the last half term working in Chestnut class to support our younger children getting classroom-ready, after the lengthy summer holiday. Last week, Suneeta opened up Willow class, an additional Year 5/ 6 class within the school. Some children with an allocated space in this cohort will join the school, whereas some children will slowly transition across from Maple class. Everything we do around transitions is slow to ensure that children manage the transitions and feel safe, and that school placements remain sustainable. I want to thank parents for being so dedicated to their children's place at the school and supporting learning at home during these transitions, ensuring this can occur and that children do not miss out on learning.

Haywards Farm School's celebration assembly on Friday afternoon allowed staff to share glimmers of celebrations and achievements in learning by the children and certificates were shared. The assembly ensures that the glimmers of success are recognised, and our school values are actively lived through the children while they are in school.

Have a restful weekend, Alex.

*Dates for the Diary*

- **Monday-** Cherry Class Stables AM, Maple Stables PM
- **Tuesday-** Maple PE at the Meadway Centre
  - **Wednesday**
- **Thursday-** Cherry Class Paddocks AM, Maple Paddocks PM
- **Friday-** 1pm finish.



# Class updates:

## Cherry Class

In English this week, we explored the present perfect tense and learned to explain what characters might be thinking or feeling. We also expanded our vocabulary, using words on a scale to show intensity of a word. In Maths over the past few weeks, we've been focusing on adding ones, tens, and hundreds. Through a variety of activities like pre-teaching, and the "I do, we do, you do" approach, we're helping to build the children's confidence with numbers step by step. For our History enrichment, we enjoyed a meaningful walk to discover Bronze Age barrows near our forest school. It was a fantastic chance for the children to experience history firsthand and deepen their connection to what we've been learning in class. We were delighted to welcome a new student to Cherry class this week! During circle time, we were able to share things about ourselves including things we enjoy as well as things we find tricky. It was a brilliant way to get to know each other better and to focus on building new friendships. For Remembrance Day, the children made their own poppy wreaths and watched a thoughtful video to help them understand the importance of the day. It was a meaningful way to reflect and remember together. As part of our whole-school Personal Development session during Anti-Bullying Week, we created a fantastic graffiti poster. The children added positive messages and designs to promote kindness and respect.



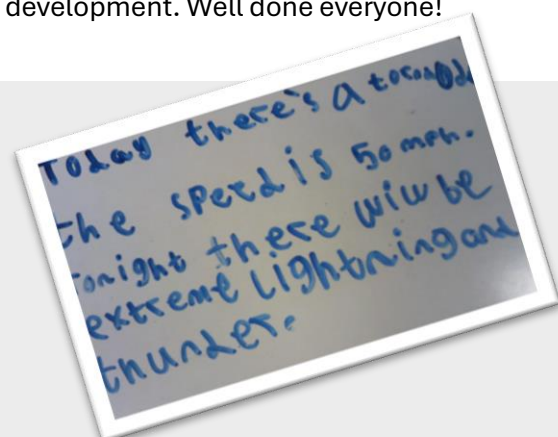
## Chestnut Class

This week in Chestnut class in English we have been continuing to read 'The Thames and Tide Club,' by Katya Balen and have been trying to write in role, thinking about how the main character is feeling at different points in the story. The story has a strange storm in it, we watched a weather report about a storm and then wrote our own!

In Maths we have been continuing with addition and working on working out calculations using formal written methods. We have had to remember past learning on place value in order to line the digits up correctly.

In Geography we have been learning about the different stages of the Water Cycle and trying to learn tricky vocabulary such as evaporation and precipitation. We found out that there is a finite amount of water on Earth we just keeps going round and round. That means we are actually drinking the same water that the dinosaurs did!

We have also been making great progress with our reading and personal development. Well done everyone!



## *Maple Class*

This week Maple Class had a fantastic Personal Development session at the Stables. They all took their PD goals with them, taking ownership of areas they wanted to improve. Martha and Emma ran sessions around safety on the farm, including how to exit the farm in case of a fire. The children also learned about Remembrance Day and created poppy artwork. In maths this week, the class have been learning all about fractions of shapes and quantities. They have been using mathematical language such as half, quarter, third, numerator, denominator and equivalent. The children have been amazing scientists this week, building electrical circuits and testing out hypotheses. In history, the class researched about the Viking invasion of York in 866 and York was of such strategic importance. There has been a strong focus this week on respect, linked with Anti-Bullying Week. The class have been learning how to resolve disagreements respectfully using the phrase 'let's agree to disagree'. We have seen this respectful conflict resolution in action from the children.

***Follow us on Facebook***

