

Be Safe, Belong, Be Inspired

Headteacher's Weekly Newsletter



A message from our headteacher Alex



The week has whizzed by, thank you for everyone and to the children who have managed to continue to attend school and follow the processes which we as staff had put into place when it comes to not going near the flooded water. Hopefully by the end of the weekend the flood water will have nearly all gone.

This month Haywards Farm School will be highlighting and sharing the value and the running theme within the school of "positivity". For those of you that have recently joined the school, I have attached the calendar which we at Haywards Farm School use and runs alongside the academic curriculum. We try and put as much on our school website as well so please do always look.

What impact are we looking for as a team

You may be asking why we have created and are implementing these values alongside the school core values of "be safe, belong and be inspired", so I thought I would share. As a school we believe this calendar that holds the themes and values it does is a mechanism in ensuring we are giving children the opportunity to gain the skills and build on skills they already have to be successful citizens. To us as a staffing team this looks like our children having strong values which they are confident to hold and to have a sense of identity when in the wider community of society as well as within the school.

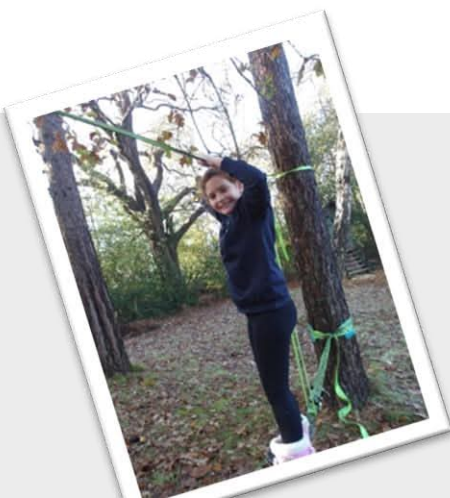
How will we do this

We will do this by continuing to share children's glimmers of success within our proud cloud assemblies on Fridays and encourage our children to share their own work and recognise moments where they have recognised someone else's behaviour which they think that person should be celebrated for.



Dates for the Diary

- **Monday-** Cherry Class Stables AM, Maple Stables PM
- **Tuesday-** Maple PE at the Meadway Centre
- **Wednesday-** Maple class enrichment trip (after filling their kindness jar)
- **Thursday-** Cherry Class Paddocks AM, Maple Paddocks PM
- **Friday-** 1pm finish.



Class updates:

Cherry Class

In English this week, we practised summarising parts of a story, focusing on identifying the main events. The children also explored using model verbs to give advice and even wrote an email offering their best suggestions. We discussed the author's presentation choices, looking at how they create mood and build tension. In Maths, we've been strengthening our addition and subtraction skills by exploring the composition of numbers up to 10. We've also been practising how to record number sentences using formal written methods.

In Geography, we learned about how water is transported in the UK—travelling through pipelines from reservoirs to cities, ensuring communities have the water they need. At the Paddock we also revisited the water cycle by capturing it in action. We watched water evaporate and then observed condensation form by conducting a wonderful mini experiment! In History this week, we explored how agriculture evolved during the Iron Age. The introduction of iron tools, like stronger iron axes, made farming quicker and easier compared to the Bronze Age.

In our Personal Development sessions this week, we've been focusing on maintaining friendships through important skills like negotiating, sharing, and taking turns. Whether it's deciding whose turn it is for swing time or agreeing to play with one playdough set this week and another next week, the children are learning to compromise and cooperate. Over at the stables, they took turns stroking the chickens and cuddling the guinea pigs—such a lovely way to practise patience and sharing.

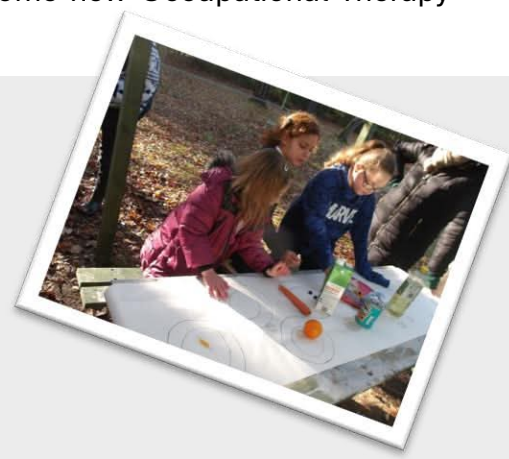
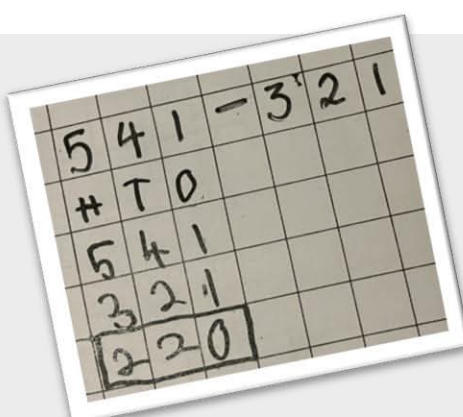


Chestnut Class

This week in Chestnut class in English we have written a travel poster for the Underwater City of London. We used a story map to orally rehearse our sentences, which gave us a great basis for our writing. We have been working hard to use noun phrases with exciting adjectives such as 'colourful' and 'miniature.'

In Maths, we have continued to work on subtraction and have been learning how to record this in columns and work on more formal methods of recording on whiteboards. It is important to remember the place value of numbers so we can line them up correctly.

The stables has been fun this week and we have been trying out some new Occupational Therapy resources in class!



Maple Class

This week Maple Class have been publishing their persuasive text. They have been writing to persuade people to take action to save tigers which have become endangered. They have written an introduction, two arguments and conclusion to create a cohesive long write using rhetorical questions, interesting sentence starters, high level vocabulary and lots of facts. In maths, the class have been powering through fractions activities learning how to count in fractions, use fractions on a number line, and compare fractions by looking at the numerators and the denominators. In history, the class have learned more about the Vikings in York. After the Vikings settled there in 866, they became traders. The class have been exploring evidence that gives clues as to where the Vikings traded their goods - they travelled all over the world for amber, carnelian and silk. History was also the focus while at the Paddocks, where the class got to create their own Viking helmets and explore more about where they traded their goods. On Friday, during the Personal Development Thrive Time, the class played Dungeons & Dragons. This game supports children with their PD goals as players learn to work together, negotiate and make decisions as a group, which can help improve their social skills and ability collaborate with others.



Follow us on Facebook

