

Be Safe, Belong, Be Inspired

Headteacher's Weekly Newsletter



A message from our headteacher Alex

This week I have watched from a distance and seen some amazing achievements from our children at Haywards Farm School, with the value of positivity in mind. I would like to share some significant learning achievements which I have been witness to.

Jamie was super positive at being asked to support Jessica with her maths. Tierney came over from Northcroft School and supported Alice with her phonics session and played a literacy game with her. Elliot has increased his timetable and had a positive attitude to the increase. Hayden for turning the week around and for being such a super mentor and supporting Suneeta in teaching English

Our Proud Cloud Assembly saw children taking part in a discussions which gave opportunity for our Children to tell each other why they were proud of each other and

During our week, staff at Haywards Farm School and the children have been reflecting on how HFS prepares children for life in modern Britain; in being responsible, respectful and active citizens who can contribute positively to society while as a school, supporting their understanding and appreciation of diversity.

Children and staff have spoken about how as a school we create a healthy environment of inclusions, children felt that we looked after them by providing them with the right equipment in the classroom to they are able to feel included in the lessons.

Children felt that our Friday afternoon personal development time is where they get to work together on things which they hold different from other students, they are able to be understood, and peers are able to learn about how to be kind to them.

Children in year 3 and 4 felt that they learn lots of fun stuff which makes them learn about everything and about everyone in the world.

Staff felt that the environment is created in a way which promotes inclusion with the approaches that are used when teaching, which is adapted to the needs of the children. Examples of this is when new students arrive at Haywards Farm School, their whole holistic profile is reviewed by staff and, at times, the occupational therapist to ensure that the environment is tailed to the child's needs.

The school has an integrating, inclusive curriculum which is reviewed regularly to support the needs of the school, including diverse perspectives, histories, and cultural elements within the educational material. We believe in doing so, children gain a more comprehensive understanding of the world. For example, last year in History and English students learnt and studied about the World War and slavery. Children visited the war museum and were able in English to write letters to the refugees. The PSHE curriculum, even though it is planned, and a scheme is followed, is reactive to the needs of the pupils as situations arise.

Additionally, Haywards Farm School has a consistent pedagogy threaded through the school teaching methods cater to various learning styles and backgrounds ensures an enjoyable learning environment for all.

Children all join the celebration assembly on Friday where children's achievements are celebrated and shared.



Dates for the Diary

- **Monday-** Cherry Class Stables AM, Maple Stables PM
- **Tuesday-** Maple PE at the Meadway Centre
 - **Wednesday**
- **Thursday-** Cherry Class Paddocks AM, Maple Paddocks PM
- **Friday-** 1pm finish.
- 17/12/2024 Christmas jumper day in HFS
- 17/12/2024 Christmas dinner
- 17/12/2024 Parents invited in to be shown the amazing work of their child @ 12:45



Class updates:

Cherry Class

In English, we worked on retrieving information to create our own tourist brochures. The children had a busy week planning where to go, what to see, and all the exciting things to do – set in an underwater city inspired by our book. They used modal verbs like *should* and *must* to make their writing persuasive, along with some brilliant wow words to bring their imaginative destinations to life. Perfect for convincing visitors to dive in and explore. In Maths this week, the children explored the commutative law to deepen their understanding of addition. They practised finding missing numbers using partitioning and worked on recording addition and subtraction facts as part of a fact family. Some children also worked on adding two numbers across 100 and using formal written methods to add and subtract numbers with up to three digits.

This week in History, we explored how life changed during the Iron Age. We learned that people built hillforts to spot enemies from a distance and started using coins made of gold, silver, and bronze for trading. It's been so interesting to see how settlements and trade began to develop in this fascinating time! In Geography this week, we learned about the increasing demand for water. We discovered two key reasons: a growing population and the need for more water in industries.

In Personal Development, we've been focusing on expressing our needs and ideas in different settings. This week, we planned and made a healthy lunch. We started by writing a shopping list, then went to the shop to buy the ingredients. On the way to the shop, we also talked about safety rules for the road and in the kitchen, making sure everyone stayed safe. We were very impressed by the behaviour and politeness of the children whilst we were out and about. Well done Cherry Class!



Chestnut Class

An amazing week at the Stables riding and working on personal development targets. We were able to visit the Paddocks this week and take part in some shared activities with Cherry Class. We have also been working so hard on reading recently and made so much great progress. In Maths we also worked hard to solve two digit addition and subtraction problems this week and have been exploring our new handwriting programme on Letter Join using both the laptop and his handwriting book to explore how the key letters join together. As part of Thrive time we also learnt to play some card games this week and took turns following the rules of the game.



Maple Class

This week in Maple Class, the children have been reading a new book called *The Whale*. The children have been writing in the first person, using abstract nouns to show depth of feeling, and slang and exclamation marks to represent informal writing. In maths children have been continuing with fractions, solving problems

linked to finding fractions of amounts. In History, the class have been learning what the discoveries found at the Coppergate excavation tell us about life of the Vikings in York. These discoveries included ice-skates, padlocks and board games! At the Paddocks this week, the children created a life size model of a Viking Long Ship using bamboo canes - was 65ft long! In Geography, the children learned about an early warning system that helps people get to safety if there is an earthquake. On Wednesday, the class earned a reward trip to Oxygen Trampoline park and had an amazing time bouncing around. As our Class Thrive Goals are all around cooperating with others and dealing with conflict we have played card games, watched a video on 4 strategies to resolve conflict and had a class discussion about the difference between equality and equity relating to the different needs of children in our school.

