



## Two year rolling curriculum Snapshot History Curriculum Key Stage 2

An overview of what will be taught each half term.



Claire our humanities lead



Year Group/Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Primary Year 3/4	<p><b>Stone Age Britain: what do archaeologists think they know about it?</b></p> <p><b>Threads</b> Invasion, migration, and settlement</p>	<p><b>Bronze and Iron Age Britain: how did life change during this time?</b></p> <p><b>Threads</b> Invasion, migration, and settlement</p>	<p><b>Ancient Egypt: what stayed the same across 3,000 years?</b></p> <p><b>Threads</b> Power, government and religion</p>	<p><b>Sumer and other early civilisations: what made them similar?</b></p> <p><b>Threads</b> Invasion, migration, and settlement</p>	<p><b>The Indus Valley civilisation: What have archaeologists found out about it?</b></p> <p><b>Threads</b> Invasion, migration, and settlement</p>	<p><b>Iron Age Britain: what have historians learnt about Iron Age Britain?</b></p> <p>6 lessons</p> <p><b>Threads</b> Invasion, migration, and settlement</p>
Primary Year 5/6	<p><b>The Great War: how did the Great War affect local people and their communities?</b></p> <p><b>Threads</b> Warfare and conflict</p>	<p><b>The Vikings: how do we know so much about Viking York?</b></p> <p><b>Threads</b> Invasion, migration, and settlement</p>	<p><b>The Vikings: how did Viking settlement change Britain?</b></p> <p><b>Threads</b> Invasion, migration, and settlement</p>	<p><b>Benin: Why have people argued about the Benin Bronzes?</b></p> <p><b>Threads</b> Power, government and religion.</p>	<p><b>Significant Turning Points- Theme: Warfare and Conflict.</b></p> <p>How did experiences differ after WW2?</p>	<p><b>Significant Turning Points- Significant turning points: in what ways did Britain change after WWII?</b></p> <p><b>Theme</b> Trade, ideas and communication</p>



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<b>Primary Year 3/4</b>	<p><b>Ancient Greek civilisation: what do we know about ancient Greece?</b></p> <p><b>Threads</b> Power, government and religion</p>	<p><b>Ancient Greek civilisation: what is its most significant legacy?</b></p> <p><b>Threads</b> Power, government and religion</p>	<p><b>Ancient Greek civilisation: why is Alexander called 'The Great'?</b></p> <p><b>Threads</b> Empire, persecution and resistance</p>	<p><b>The Romans: what did it mean to be a Roman?</b></p> <p><b>Threads</b> Empire, persecution and resistance</p>	<p><b>The Romans: what impact did the Romans have on Britain?</b></p> <p><b>Threads</b> Empire, persecution and resistance</p>	<p><b>The Romans: what is the story of Christianity's rise?</b></p> <p><b>Threads</b> Trade, ideas and communication</p>
<b>Primary Year 5/6</b>	<p><b>Britain after the Romans: how did Christianity survive in the British Isles?</b></p> <p><b>Threads</b> Power, government and religion</p>	<p><b>Early Islamic civilisation: how did Baghdad become the 'City of Peace'?</b></p> <p><b>Threads</b> Trade, ideas and communication</p>	<p><b>Early Islamic civilisation: what connected Baghdad to the wider world?</b></p> <p><b>Threads</b> Trade, ideas and communication</p>	<p><b>Britain's settlement by Anglo-Saxons: what changed after the Romans left?</b></p> <p><b>Threads</b> Trade, ideas and communication</p>	<p><b>The Anglo-Saxons: how do we know about life in Anglo-Saxon England?</b></p> <p><b>Threads</b> Trade, ideas and communication <b>Lessons in unit</b></p>	<p><b>The Vikings: why did they come to the British Isles?</b></p> <p><b>Threads</b> Invasion, migration, and settlement</p>



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